Literacy Design Collaborative Writing Task Templates

1st - 12th grade samples

How to Use the LDC Templates

Mode: All LDC template tasks are designed for tasks that involve students in writing in response to reading or research. They are clustered by the writing modes described in the CCSS: argumentative, informative/explanatory, and narrative. (Note that in LDC a narrative refers to non-fiction narrative and involves students in applying a journalistic style appropriate to relating an event or interview.) Teachers should choose the mode and template that best suits their instructional purpose.

Texts: The term "text" refers to a range of artifacts, including print and visual types. The best text choices allow students to engage deeply with texts that involve them in concepts, ideas, or questions. These are called "short profound texts" in the form of a chapter, section of a play, or shorter poem or speech. Below are some suggestions:

- Short stories
- Essays
- Speeches
- Short novels
- Poetry
- Chapters

- Maps
- Art works
- Timelines
- Data
- Video
- Political texts (laws, policies, etc.)

Products: Teaching tasks can engage students in a variety of products. Each product signals a writing context and requires students to adjust language choices and rhetorical strategies to meet the needs of a context for writing, purpose, and audience. For example, an essay signals to students a formal situation with an academic purpose and audience. In contrast an article for a school magazine signals a less formal context, a journalistic purpose, and a general or peer audience. Products include any multiple paragraph composition, to include:

- Essays
- Reports
- Speeches
- Research reports
- Exhibits to include a written product
- Presentations to include a speech or written product
- Journalistic products, such as feature articles
- Editorials
- Formal letters, as to a State official

- Memos, to include reports
- Proposals
- Lab reports
- Response/Reaction papers
- Cost/benefit analyses
- Critical reviews
- Interviews written up as articles
- Non-fiction narratives, such as accounts of an event
- Manuals

LDC Task Templates for Kindergarten and Grade 1

Cognitive Demand	ARGUMENTATION (OPINION)	INFORMATIONAL/EXPLANATORY
1 **Definition**		**Task IE1:** [Insert optional question] After (reading/researching/listening to) _____ (literary text/s and/or informational text/s on _____ content), _____ (write/draw/dictate) _____ (product) in which you define _____ (concept or term) and explain _____ (content). Support your response with evidence from the text/s.
2 **Description**		**Task IE2:** [Insert optional question] After (reading/researching/listening to) _____ (literary text/s and/or informational text/s on _____ content), _____ (write/draw/dictate) _____ (product) in which you describe _____ (content). Support your response with evidence from the text/s.
3 **Explanation**	**Task A3:** [Insert optional question] After _____ (reading/researching/listening to) _____ (literary and/or informational text/s on _____ content), _____ (write/draw/dictate) _____ (product) in which you explain _____ (content). Support your opinion with evidence from the text/s.	**Task IE3:** [Insert optional question] After _____ (reading/researching/listening to) _____ (literary and/or informational text/s on _____ content), _____ (write/draw/dictate) _____ (product) in which you explain _____ (content). Support your response with evidence from the text/s.
4 **Analysis**		**Task IE4:** [Insert optional question] After _____ (reading/researching/listening to) _____ (literary and/or informational text/s on _____ content), _____ (write/draw/dictate) _____ (product) in which you discuss _____ (content). Support your response with evidence from the text/s.
5 **Comparison**	**Task A5:** [Insert optional question] After _____ (reading/researching/listening to) _____ (literary and/or informational text/s on _____ content), _____ (write/draw/dictate) _____ (product) in which you compare _____ (content). Support your opinion with evidence from the text/s.	**Task IE5:** [Insert optional question] After _____ (reading/researching/listening to) _____ (literary and/or informational text/s on _____ content), _____ (write/draw/dictate) _____ (product) in which you compare _____ (content). Support your response with evidence from the text/s.
6 **Cause-Effect**		**Task IE6:** [Insert optional question] After _____ (reading/researching/listening to) _____ (literary and/or informational text/s on _____ content), _____ (write/draw/dictate) _____ (product) in which you explain the cause/s of _____ (content) and the effect/s _____ (content). Support your response with evidence from the text/s.

LDC Elementary Task Templates for Grades 2–5

Cognitive Demand	ARGUMENTATION (OPINION)	INFORMATIONAL/EXPLANATORY
1 **Definition**		**Task IE1:** [Insert optional question] After (reading/researching) _____ (literary text/s and/or informational text/s on _____ content), write _____ (product) in which you define _____ (concept or term) and explain _____ (content). Support your response with evidence from the text/s.
2 **Description**		**Task IE2:** [Insert optional question] After (reading/researching) _____ (literary text/s and/or informational text/s on _____ content), write _____ (product) in which you describe _____ (content). Support your response with evidence from the text/s.
3 **Explanation**	**Task A3:** [Insert optional question] After (reading/researching) _____ (literary text/s and/or informational text/s on _____ content), write _____ (product) in which you explain _____ (content). Support your opinion with evidence from the text/s.	**Task IE3:** [Insert optional question] After (reading/researching) _____ (literary text/s and/or informational text/s on _____ content), write _____ (product) in which you explain _____ (content). Support your response with evidence from the text/s.
4 **Analysis**		**Task IE4:** [Insert optional question] After (reading/researching) _____ (literary text/s and/or informational text/s on _____ content), write _____ (product) in which you analyze _____ (content). Support your response with evidence from the text/s.
5 **Comparison**	**Task A5:** [Insert optional question] After (reading/researching) _____ (literary text/s and/or informational text/s on _____ content), write _____ (product) in which you compare _____ (content). Support your opinion with evidence from the text/s.	**Task IE5:** [Insert optional question] After (reading/researching) _____ (literary text/s and/or informational text/s on _____ content), write _____ (product) in which you compare _____ (content). Support your response with evidence from the text/s.
6 **Cause-Effect**	**Task A6:** [Insert optional question] After (reading/researching) _____ (literary text/s and/or informational text/s on _____ content), write _____ (product) in which you argue the cause/s of _____ (content) and explain the effect/s _____ (content). Support your opinion with evidence from the text/s.	**Task IE6:** [Insert optional question] After (reading/researching) _____ (literary text/s and/or informational text/s on _____ content), write _____ (product) in which you examine the cause/s of _____ (content) and explain the effect/s _____ (content). Support your response with evidence from the text/s.
7 **Procedural-Sequential**		**Task IE7:** [Insert optional question] After (reading/researching) _____ (literary text/s and/or informational text/s on _____ content), write _____ (product) in which you relate how _____ (content). Support your response with evidence from the text/s.

LDC Task Templates for Grades 6–12

Cognitive Demand	ARGUMENTATION	INFORMATIONAL/EXPLANATORY
1 **Definition**		**Task IE1:** [Insert optional question] After (reading/researching) _____ (literary text/s and/or informational text/s on _____ content), write _____ (product) in which you define _____ (concept or term) and explain _____ (content). Support your discussion with evidence from the text/s.
2 **Description**		**Task IE2:** [Insert optional question] After (reading/researching) _____ (literary text/s and/or informational text/s on _____ content), write _____ (product) in which you describe _____ (content). Support your discussion with evidence from the text/s.
3 **Explanation**		**Task IE3:** [Insert optional question] After (reading/researching) _____ (literary text/s and/or informational text/s on _____ content), write _____ (product) in which you explain _____ (content). Support your discussion with evidence from the texts.
4 **Analysis**	**Task A4:** [Insert optional question] After (reading/researching) _____ (literary text/s and/or informational text/s on _____ content), write _____ (product) in which you argue _____ (content). Support your position with evidence from the text/s.	**Task IE4:** [Insert optional question] After (reading/researching) _____ (literary text/s and/or informational text/s on _____ content), write _____ (product) in which you analyze _____ (content). Support your discussion with evidence from the text/s.
5 **Comparison**	**Task A5:** [Insert optional question] After (reading/researching) _____ (literary and/or informational text/s on _____ content), write _____ (product) in which you compare _____ (content) and argue _____ (content). Support your position with evidence from the text/s.	**Task IE5:** [Insert optional question] After (reading/researching) _____ (literary text/s and/or informational text/s on _____ content), write _____ (product) in which you compare _____ (content). Support your discussion with evidence from the text/s.
6 **Cause-Effect**	**Task A6:** [Insert optional question] After (reading/researching) _____ (literary text/s and/or informational text/s on _____content), write _____ (product) in which you argue the cause/s of _____ (content) and explain the effect/s _____ (content). Support your position with evidence from the text/s.	**Task IE6:** [Insert optional question] After (reading/researching) _____ (literary text/s and/or informational text/s on _____ content), write _____ (product) in which you examine cause/s of _____ (content) and explain the effect/s _____ (content). Support your discussion with evidence from the text/s.
7 **Procedural-Sequential**		**Task IE7:** [Insert optional question] After (reading/researching) _____ (literary text/s and/or informational text/s on _____ content), write _____ (product) in which you relate how _____ (content). Support your discussion with evidence from the text/s.

8 **Hypothesis-Experiment**		**Task IE8:** [Insert optional question] After (reading/researching) _____ (informational text/s on _____ content), developing a hypothesis, and conducting an experiment examining _____ (content), write a laboratory report in which you explain your procedures and results and confirm or reject your hypothesis.
9 **Evaluation**	**Task A9:** [Insert optional question] After (reading/researching) _____ (literary text/s and/or informational text/s on _____content), write _____ (product) in which you discuss _____ (content) and evaluate _____ (content). Support your position with evidence from the text/s.	
10 **Problem-Solution**	**Task A10:** [Insert optional question] After (reading/researching) _____ (literary text/s and/or informational text/s on _____content), write _____ (product) in which you identify a problem _____ (content) and propose a solution. Support your position with evidence from the text/s.	